SPAMALOT

This year’s QHS School Musical production, *Monty Python’s Spamalot* is a musical comedy adapted from the 1975 film *Monty Python and the Holy Grail*. Like the film, it is a highly irreverent parody of the Arthurian Legend.

18 students from Years 7 - 12 have been hard at work rehearsing since Term 1. They have dedicated a significant amount of their own free time to ensure that they present the most polished and entertaining production possible. The commitment and professionalism displayed by the cast and crew has been remarkable. All of them should be incredibly proud of their efforts.

There have also been a number of other people who have been instrumental in helping this production come together. A huge thank you must go to the following staff from Quirindi High School: Bec Wilson, Jess Hinsley, Adam Field, Sam Langston, John Watters and Chris Owen. Also, Brett Cooper for the construction of the vast majority of the set. Thank you, as always, to the P&C for the refreshments.

We would like to acknowledge Ms Leanne Cooper for her dedication to providing students of Quirindi High School with fantastic opportunities to perform in stage productions of this calibre. Ms Cooper’s commitment and expertise in the performing arts is a true indication of the quality of educational experiences provided at Quirindi High School.

Tickets available at the Quirindi Royal Theatre door tonight (Friday 17th July) for the final performance.

Time: 7.30pm   Cost: Adults $20   Students $15   Family $40

Phone: 02 67461177   Fax: 02 67462648   Email: quirindi-h.school@det.nsw.edu.au
Welcome back to Term 3, we hope you had a relaxing and reinvigorating break over the past two weeks. It was great to see a number of our Year 12 students utilising the study time provided for them throughout the holidays. Thank you to Mr Chris Owen who opened the Library and supervised each morning so that students had a place they could access for private study. Thank you also to all of the teachers who have given up time over the weekends and during holidays to allow students completing major works access to work stations throughout the school. It is wonderful to see evidence of student and staff dedication to gaining the best possible educational outcomes for their HSC.

Tuesday the 21st of July will be a busy one for Quirindi High School. We are hosting Parent/Teacher interviews from 4-6pm in the MPC. Booking sheets went home with students earlier this week. We encourage all parents and caregivers to make times to come and see the teachers to discuss your child’s progress. Semester 1 reports also went out on the final day of last term. If your child was absent and has not already done so, they can collect their report from the school’s front office.

The P&C will also be hosting their meeting at the school on Tuesday the 21st at 6pm. This change of venue is so parents can see the refurbished canteen and a major project undertaken by the school this year. It has been a great success and now our students are benefitting from freshly made products, which are going a long way to keeping them warm during this cold snap.

At 7pm on Tuesday the 21st we will be hosting an information evening about our Enrichment Class which is a pilot program being introduced to further develop the 21st Century Learning skills of some of our students. This program is focusing on developing individual project work and the promotion of higher order cognition. Further information regarding this evening can be found following in the newsletter. All interested parents and students are invited to attend the information evening which will take place in the library.

As always should you have any questions or concerns regarding your child’s progress at school please don’t hesitate to contact us to make an appointment and discuss the matter.

Sally Chad
Relieving Principal

Year 7 to 10 Parent/Teacher Meeting
A parent/teacher meeting will be held in the Multi-Purpose Hall on Tuesday 21st July from 4.00pm to 6:00pm.

Information Evening
Quirindi High School
Enrichment Program

We would like to invite you to attend an information evening at Quirindi High School on Tuesday 21st July in the school library at 7pm.

The information evening is in regard to the enrichment program we will be commencing at Quirindi High school this semester.

The program is completely voluntary and has been established to further develop and enhance the 21st Century learning skills of students.

If you are interested in learning more about our program, the criteria used to select students and the benefits of participating in this program please join us on Tuesday evening.

For catering purposes please RSVP to the front office by Friday 17th July.

Sally Chad
Relieving Principal
Library Happenings!

**Reading Challenge**
Have you challenged yourself to read a book each month yet?
Pick up a book and you just might
“Discover or rediscover the joy of reading!”

Need a book to read?
Come and browse the shelves and try out our Reading Chair!

**NEW BOOK IN THE LIBRARY**

*Freedom Ride* by Sue Lawson

Robbie knows bad things happen in Walgaree. But it’s nothing to do with him. That’s just the way the Aborigines have always been treated. In the summer of 1965 racial tensions in the town are at boiling point, and something headed Walgaree’s way will blow things apart. It’s time for Robbie to take a stand. Nothing will ever be the same.


This novel was published on the 1st July 2015 and is aimed at 12-15 year olds. It is a powerful and confronting read based on real events in Australia’s past, told through the point of view of a teenager. Well worth reading.

Mrs Owen

**BOOK WEEK 2015: THIS YEAR IS BOOKS LIGHT UP OUR WORLD**

Week 7 – 24th – 28th August 2015

Keep your eyes and ears open for more information about activities/competitions happening during Book Week.
Year 12 - It’s Trial HSC Exam Time – Are you Prepared?

Find out more about preparing for exams by checking out the information in the online study skills handbook. There is a complete section on how to improve your study which includes lots of information, tips and examples about:

- Summarising
- Active Studying
- Preparing for Exam Blocks
- Test-Taking Techniques

Logging into the Online Study Skills Handbook

Login to your Student Portal using your DEC Internet Username and Password.

This is the Quirindi High School Library Home Page

Click this link and it will take you to the Online Study Skills Homepage
Revision Strategy to Try: RECORD IT

Useful for anything.

What to do:

a) Record what you want to learn and listen to the recording over and over again.

b) Remember to vary the tone, speed, loudness and pitch of your voice to make it interesting to listen to. Put in claps and bells or any other auditory clue to highlight important ideas. Funny accents will also help.

c) If you have friends who want to help, have each person record a different section of the notes, so you can link a particular voice with a particular topic.

d) Listen to your notes whenever you’re doing something ordinary such as sitting on the bus, at the gym or walking the dog. It is especially good if you listen just before bed time and then go straight to sleep. Test yourself when you first wake up, to consolidate your memory.

Why does it work?

- Revising just before you sleep (and that means just before, not once you have checked Facebook, or texted ten people) means there is no new information going into your working memory to dislodge what you’ve revised before your brain starts transferring it to your long term memory.


Need Help?
Make sure you ask us for help.
Happy reading and studying!
Mrs Owen – Teacher Librarian
Mrs Sweep – SAS Library

2015 School Fees

Accounts for school fees have now been posted. Payments can be made at the front office.

In 2015, excursions must be paid for in full before a student will be permitted to attend. A student assistance scheme is available through a government funded subsidy whereby anyone who is experiencing financial difficulty is encouraged to send a letter to the Principal requesting assistance with payment for excursions or elective fees. This will be dealt with in the strictest of confidence.

Please keep in mind that payments, no matter how small, are always welcomed.
2015 information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?
The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection will count students who have been identified as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?
The aim of the national data collection is to collect better information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?
All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory across government, Catholic and independent school sectors.

When implementing the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to better target support and resources to benefit students with disability. The data will help schools to better support students with disability so that they have the same opportunities for a high quality education as students without disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?
All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?
A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?
Every year your child’s school will collect the following information for each student with a disability:

- the student’s level of education (i.e. primary or secondary)
- the student’s level of adjustment
- the student’s broad type of disability.

The information collected by schools will be provided to all governments to inform policy and
Nationally Consistent Collection of Data on School Students with Disability Notification for Parents and Carers

From 2015, all Government and non-Government schools across Australia are required to participate annually in the Nationally Consistent Collection of Data on School Students with Disability (NCCD).

All Australian schools will collect data on their students who are receiving adjustments to meet additional learning and support needs in accordance with their obligations under the Disability Discrimination Act 1992 and Disability Standards for Education 2005. This data will be provided to the Australian Government to assist in the development of a consistent, national picture of the education needs of students with disability.

The data provided to the Australian Government by the NSW Department of Education and Communities is provided in such a way that it cannot be used to identify any individual student or school.


Privacy Protection

The NSW Department of Education and Communities follows the requirements of the Privacy and Personal Information Protection Act 1998 and the Health Records and Information Privacy Act 2002. Schools will collect, record, store and use data about individual students in line with these requirements. Data security and protection is a priority and students’ personal details will be kept confidential.

Under Clause 52 of the Commonwealth Australian Education Regulation 2013, data collected by the NSW Department of Education and Communities for the NCCD must be provided to the Australian Government Department of Education and Training. This includes the number of students at each level of education, the number in each category of disability and the number at each level of adjustment. The information is provided to the Commonwealth as a series of number sets that cannot be used to identify any individual student or school.

The Australian Government Department of Education and Training follows the requirements of the Commonwealth Privacy Act 1988 when handling any data provided by NSW Department of Education and Communities in connection with the national data collection. A privacy notice has been developed to by the Australian Government to provide students, parents and carers with important privacy information in relation to the data collection. This notice is available on the department’s website at http://education.gov.au/notices

If you have any questions about the data collection, please do not hesitate to contact Meghanne Clarke or Sally Chad on 6746 1177.
## Dates to put on your Calendar

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<td>HSC Maths Lectures</td>
<td>Year 12 S&amp;C to Sydney</td>
<td>Year 11 Final Exams Begin</td>
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### School Office Hours

Office hours are 8.30am to 3.30pm