Message from the Relieving Principal

Australian schools do more than just educate students. They prepare them for life – developing communication skills, self-discipline and respect for themselves, their peers and their world. Schools offer a broad curriculum in the key learning areas – English, mathematics, studies of society and the environment, science, arts, Languages Other Than English (LOTE), technology, health and physical education. They also believe strongly in the benefits of a rounded education – including the teamwork, self-expression and personal development that happen outside the classroom. [https://www.studyinaustralia.gov.au/global/australian-education/schools](https://www.studyinaustralia.gov.au/global/australian-education/schools)

The above paragraph is taken from The Australian Government website promoting the Australian Education system to the world. As I read the information provided by the government to potential foreign students I can identify activities and actions that have occurred throughout Semester One at Quirindi High School which clearly reflect the Government’s sentiment.

We have students within our school who consistently demonstrate strong communication, self-discipline and respect for themselves and others. This behaviour is not only exhibited inside the school grounds but also within the wider community. On more than one occasion in the past six months the school has received correspondence from community members in Sydney and Newcastle commending the behaviour and attitude of our students when they have been representing the school on various excursions.

A rounded education is definitely a priority within our school context. This week alone students travelled to Bellingen to participate in a school exchange that has now continued for over 40 years. Those who remained participated in TAFE taster days in Gunnedah, Cattle Sales in Scone, three course luncheons and social etiquette classes in Quirindi.

Staff have focused, and will continue to focus, on strong academic rigour in classes providing students with learning opportunities that allow them to develop team work skills while supporting self-expression. The Half Yearly reports that will be sent home with students clearly outline areas of strengths and opportunities for each individual student. I encourage all parents to make the most of the opportunity provided on Tuesday the 21st of July at the Parent/Teacher meetings to discuss how together we can enhance your child’s educational outcomes. As with any organisation there will be processes and procedures you may and may not agree with. Be assured that all decisions at Quirindi High School are made to ensure that sound educational practices are adhered to and that individual students are treated with the dignity and respect they deserve. We are always open to hearing your opinions and suggestions and will address your concerns as best we can; open communication between home and school is an important factor in ensuring your child’s future success. Your support of whole school policy and procedure is vital in allowing us to get on with the job of educating your child.

Semester Two resumes on July 14 with all students returning to start Term 3. Have a safe and restful holiday break.

Sally Chad
Relieving Principal
Regional Cross Country 2015

Taylah Douglas and Georgie Auld represented Quirindi High School at the Regional Cross Country held in Coolah on Friday 12th June, 2015.

Taylah competed in the 13 years secondary girls and was placed 28th in midfield, running a great race.

Georgie competed in the 12 years secondary girls and was placed 1st, blitzing the 3km course.

Georgie will now be representing the North West at the State Cross Country to be held at Eastern Creek Motorway on the 17th July, 2015.

Congratulations to both Taylah and Georgie on their efforts.

Best of luck to Georgie at state.

Thank you to Michelle Auld for the article and photos.
On Friday 12\textsuperscript{th} June our team travelled to Tamworth to play Oxley High School and Narrabri High School. Although we were defeated in both games we placed 4\textsuperscript{th} overall. I would like to express how proud I was of our girls. They never gave up and showed excellent sportsmanship. Thanks to all the girls for such an enjoyable competition.
Youth Scholarships for 2016

Whether you live in social housing or are on the waiting list you may be eligible to apply for a Youth Scholarship. There are 266 scholarships are on offer across the state.

To be eligible, you need to be under 25 years of age in 2016. Scholarships of $1,500 may be spent on:

- books
- computer equipment
- other specialist education equipment
- tuition, special programs or course fees

Download the information sheet and application form today from www.housing.nsw.gov.au or see Ms Chad.

Applications close at 5pm on 31 July 2015.

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**Year 7 – 10 Reports**

Year 7-10 Half Yearly Reports have been distributed to students today. For those students absent today they will receive their report first day back in Term 3.

Should you have any queries or concerns please contact the school.
1. **Purpose**
   The TAS department at Quirindi High School adhere to strict Work, Health and Safety (WH&S Act, 2011) procedures to ensure the safety of all students, staff and visitors to our school. All students are expected to wear the correct uniform and appropriate footwear at all times in practical TAS classroom environments.

2. **Guidelines**
   2.1 The TAS Footwear policy will be determined by the Principal, TAS Head Teacher, TAS teachers in conjunction with the school Quirindi High School Uniform Policy.
   2.2 The TAS Footwear policy will be enforced by the Principal, Head Teacher TAS, TAS Teachers, and P & C.
   2.3 In the event students are unable to acquire the appropriate footwear, the school can provide such items upon request to TAS Head Teacher and/or TAS Teachers.
   2.4 Information regarding the standard of footwear and consequences must be provided to parents regularly to ensure their understanding of this policy. This will be achieved through publication in the yearly student elective choices booklet, each term in the school newsletter and documented on the school website.

3. **School Procedures**
   3.1 This policy is aligned to the Quirindi High School Uniform Policy with explicit instructions specifically related to the Technology and Applied Studies key learning areas.
   3.2 Parents will receive a copy of the TAS faculty policy at the beginning of each term.
   3.3 Students will receive explicit instructions regarding appropriate footwear as part of their WH&S induction into each TAS subject.
   3.4 If students fail to wear appropriate footwear for a practical lesson due to an emergency situation, a pair of appropriate emergency shoes will be available for students to wear during the lesson.
   3.5 If a student fails to comply with wearing shoes provided for them for 2 consecutive practical lessons, the student will be referred to the Welfare/LST by their TAS teacher due to the inability for a student to participate in practical lesson; which will affect learning outcomes for the course.
   3.6 Upon referral contact will be made to parents by the TAS Head Teacher to determine if assistance is required for the acquisition of appropriate footwear for practical lessons. The outcome of this parental contact will be communicated through the referral notification.
   3.7 If a student continues to refuse to wear appropriate footwear for practical classes, they will be referred to the Head Teacher TAS for further action aligned to the school’s Disciplinary procedures.
   3.8 The TAS Footwear Policy will be available for staff to access on the shared staff- TAS folder.
   3.9 The TAS Footwear Policy will be available for parents to access on the school’s website.

N. Cowan M. Clarke
TAS Head Teacher/VET Co-ordinator Principal
17/03/14 17/03/14

Additional appropriate footwear for TAS to School Uniform Policy.
On Tuesday 23rd June, around one hundred students from Quirindi High School will travel to Bellingen for the great ‘Sport Challenge’ held over three days.

Quirindi students will be billeted out and will stay with their new families for two nights.

Students will play a number of different sports including basketball, netball, softball, volleyball, touch football, soccer and a lot more.

Both Bellingen and Quirindi students will attend a social on the Wednesday night, with the theme being ‘White’.

We wish them good luck and look forward to seeing them back at school on Friday.

By Liam Faulkner & Matilda Eade – Year 7 SRC Representatives
Checkmate!

On Wednesday 24th June, the Quirindi High School Chess team represented by Jake Aubeck, Lachlan Miller, Sean Partridge and Corey Faulkner, played Manilla Central School in the Country Secondary Schools Chess Competition. We got to christen the brand new chess sets in the competition, so kindly donated to the Library by the Quirindi High School P&C Association.

Manilla Central School won 2 ½ to 1 ½, with Lachlan Miller taking our only victory and Corey taking a stalemate. Everyone had fun and a highlight was Lachlan saying “I think we are versing Banilla!”

We would like to thank Manilla Central School’s Chess Team for a great competition, and also thank you to Mr McGuirk for organising this competition and providing us with some delicious treats to get us through the competition.

By Stuart Davies – Team Organiser
Photos courtesy of Mrs Owen
2015 information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?
The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection will count students who have been identified as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?
The aim of the national data collection is to collect better information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?
All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When implementing the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to better target support and resources to benefit students with disability. The data will help schools to better support students with disability so that they have the same opportunities for a high quality education as students without disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?
All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?
A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?
Every year your child’s school will collect the following information for each student with a disability:

- the student’s level of education (i.e. primary or secondary)
- the student’s level of adjustment
- the student’s broad type of disability.

The information collected by schools will be provided to all governments to inform policy and
Nationally Consistent Collection of Data on School Students with Disability
Notification for Parents and Carers

From 2015, all Government and non-Government schools across Australia are required to participate annually in the Nationally Consistent Collection of Data on School Students with Disability (NCCD).

All Australian schools will collect data on their students who are receiving adjustments to meet additional learning and support needs in accordance with their obligations under the Disability Discrimination Act 1992 and Disability Standards for Education 2005. This data will be provided to the Australian Government to assist in the development of a consistent, national picture of the education needs of students with disability.

The data provided to the Australian Government by the NSW Department of Education and Communities is provided in such a way that it cannot be used to identify any individual student or school.


Privacy Protection

The NSW Department of Education and Communities follows the requirements of the Privacy and Personal Information Protection Act 1998 and the Health Records and Information Privacy Act 2002. Schools will collect, record, store and use data about individual students in line with these requirements. Data security and protection is a priority and students’ personal details will be kept confidential.

Under Clause 52 of the Commonwealth Australian Education Regulation 2013, data collected by the NSW Department of Education and Communities for the NCCD must be provided to the Australian Government Department of Education and Training. This includes the number of students at each level of education, the number in each category of disability and the number at each level of adjustment. The information is provided to the Commonwealth as a series of number sets that cannot be used to identify any individual student or school.

The Australian Government Department of Education and Training follows the requirements of the Commonwealth Privacy Act 1988 when handling any data provided by NSW Department of Education and Communities in connection with the national data collection. A privacy notice has been developed to by the Australian Government to provide students, parents and carers with important privacy information in relation to the data collection. This notice is available on the department’s website at http://education.gov.au/notices

If you have any questions about the data collection, please do not hesitate to contact Meghanne Clarke or Sally Chad on 6746 1177.
Library Happenings!

**Reading Challenge**
Have you challenged yourself to read a book each month yet?

Pick up a book and you just might
“Discover or rediscover the joy of reading!”

Need a book to read?
Come and browse the shelves and try
out our Reading Chair!

QHS Library has a new library system.

We have upgraded from Oasis to Oliver.

Login to your Student Portal using your DEC internet username and password to check out our new interactive QHS Library Homepage.

Click this link “Oliver Library”. This takes you to the QHS Library Home Page where you can search the library as well as go directly to the Online Study Skills Handbook.
Our new Interactive QHS Library Homepage.

On this homepage you can:

- check out what loans you have
- make reservations
- publish reviews on books you have read
- check out reading lists and more

This is a great new system, which you now have access to 24-7 through your student portal. Make the most of this library page and find out just what is available in our library.

**TWO REVISION STRATEGIES to during the Holidays**

**TEACH IT**

Useful for anything.

**What to do:**
Teach someone else what you want to learn.

**Why does it work?**
Because other people don’t always understand what you mean, so they ask questions which help you to express yourself more clearly. These questions make you think about the meaning of what you’ve learned, so you have to understand it, rather than just remember the words you learned.
MAKE A MOVIE

Especially useful for:

- Remembering “stories” – whether real or fictional.
- Can also be used for any process.

What to do:

A) Make up a role play, silly sketch or dramatic speech and perform it.

If you video it, you can watch it too. Try adding in an extra element when you watch it, such as writing notes (doodled or written), to add an ‘active’ process rather than just watch passively.

OR

B) Make a video of yourself ‘teaching’ what you want to learn and watch it. Add in an extra element when you watch it, such as writing notes (doodled or written), to add an ‘active’ process rather than just watch passively.

Why does it work?

- Because it is active, whilst you’re making it, visual and auditory when you watch it, so it engages all our different ways of learning.


Enjoy a safe and fun filled holiday. Remember to take some time to sit, relax and read!

Need help?
Make sure you ask us for help.
Happy reading and studying!
Mrs Owen – Teacher Librarian
Mrs Sweep – SAS Library
Name our Motel

Suggested

Name........................................................................................................
Comments...................................................................................................
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Chance to win baskets of eats designed for teenagers.
Your
Name........................................................................................................
Your
School....................................................................................................

Closing date Friday 24th July 15
Accounts for school fees have now been posted. Payments can be made at the front office.

In 2015, excursions must be paid for in full before a student will be permitted to attend. A student assistance scheme is available through a government-funded subsidy whereby anyone who is experiencing financial difficulty is encouraged to send a letter to the Principal requesting assistance with payment for excursions or elective fees. This will be dealt with in the strictest of confidence.

Please keep in mind that payments, no matter how small, are always welcomed.
Don’t Forget
The Ultimate 80’s Fancy Dress Theme Night
Saturday 4 July 2015 at 8pm
Quirindi R.S.L presents Party Train

Small amount of tickets available at the door
All proceeds from ticket sales go to
Quirindi Public School Stephanie Alexander Program
## Dates to put on your Calendar

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### School Office Hours

**Office hours are 8.30am to 3.30pm**